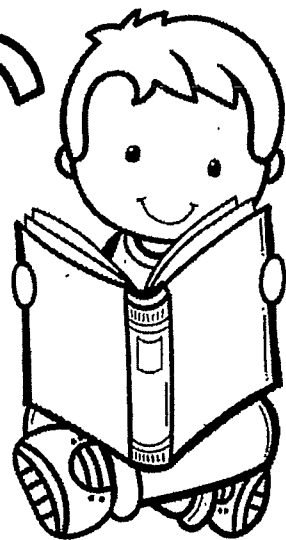


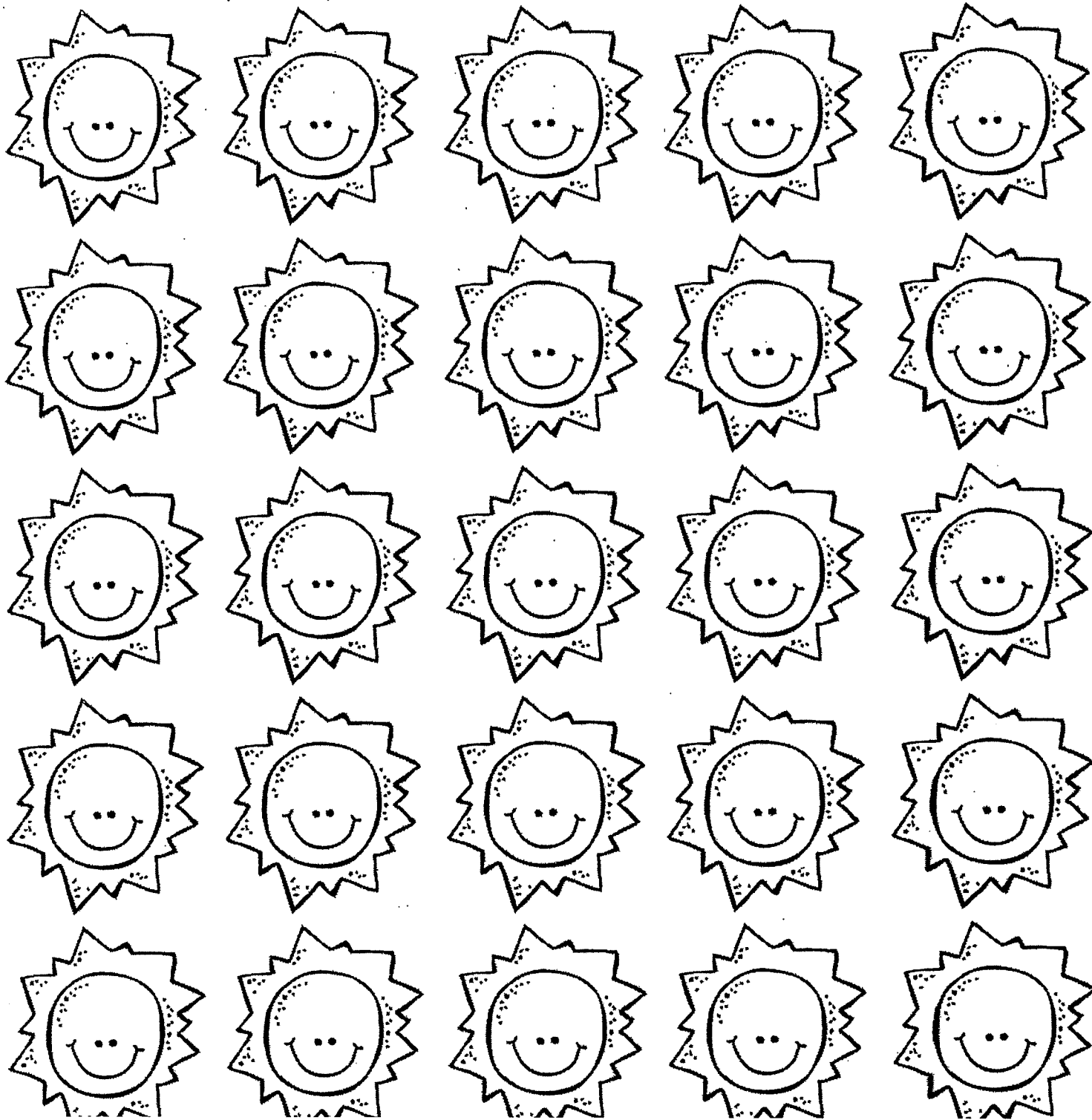
My Summer Learning Packet



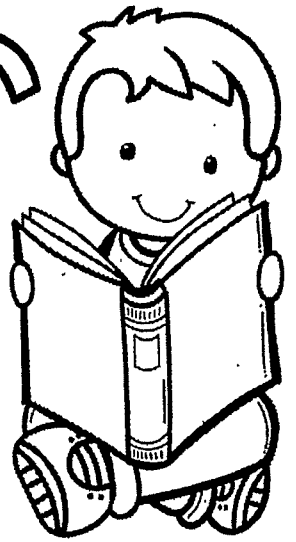
MY SUMMER Reading Chart



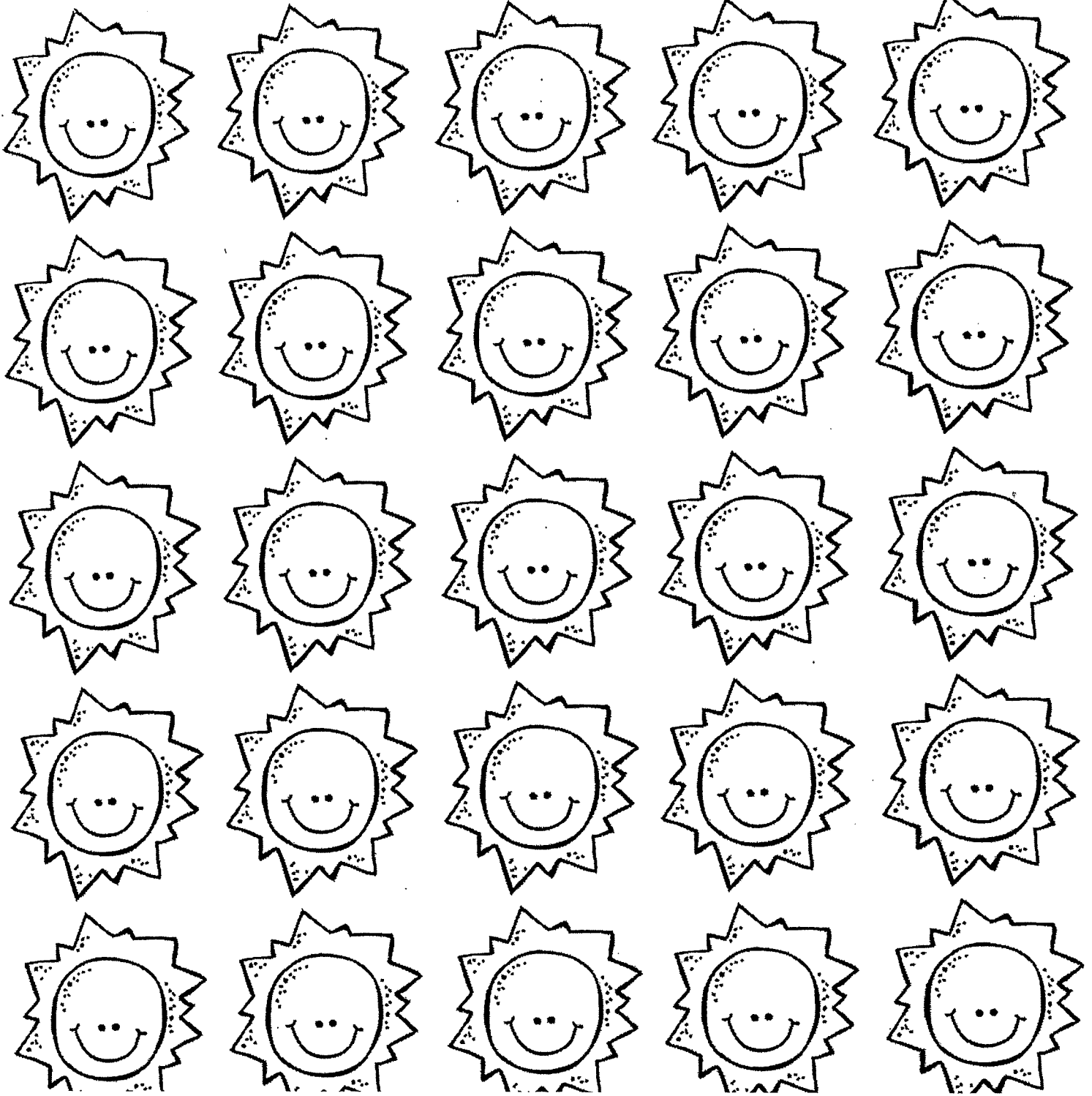
Color a sun every time you read a book.
Let's see how many books you can read this summer!



MY SUMMER Reading Chart

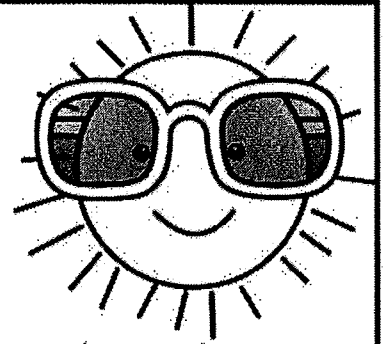


Color a sun every time you read a book.
Let's see how many books you can read this summer!



Name _____

Action Words



Directions: Read each sentence. Choose the correct verb (action word) to complete the sentence. Write the word on the line.

1. We would like to _____ a sandcastle.
builds build

2. Peg likes to _____ on the tire.
swing swings

3. Max _____ hotdogs on the grill.
cooks cook

4. Jane _____ lemonade.
drink drinks

5. My dog _____ in the pool.
jump jumps

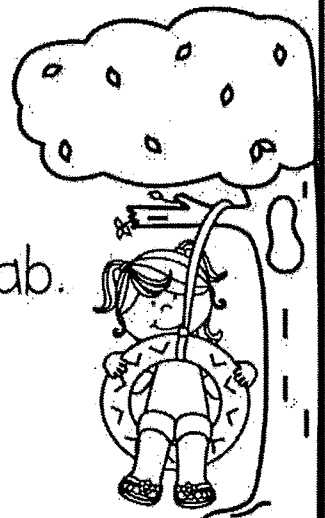
6. He will _____ in the sand.
play plays

7. The popsicles _____ in the hot sun.
melts melt

8. Did you _____ hotdogs?
makes make

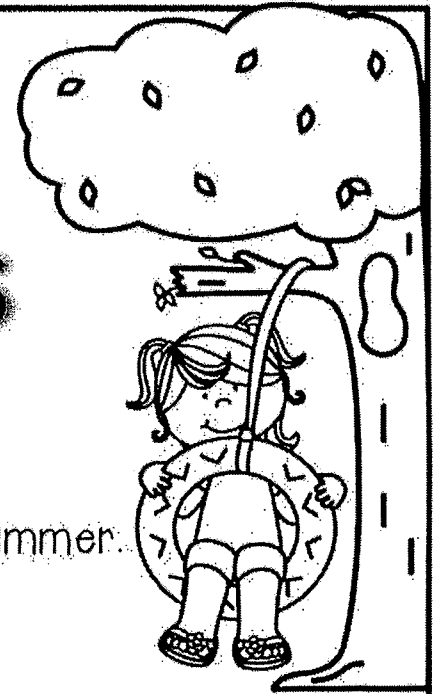
9. Jack _____ the little red crab.
see sees

10. She _____ on Saturdays.
swim swims



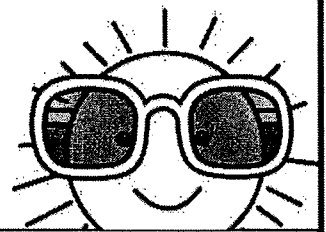
Name _____

Summertime Facts or Opinions



Directions: Read each sentence. Decide if the sentence is a fact or an opinion. Circle the correct choice.

- Fact Opinion 1. The Fourth of July is in the summer.
- Fact Opinion 2. Summer is the best season.
- Fact Opinion 3. The hottest days are in the summer.
- Fact Opinion 4. The weather is nice in the summer.
- Fact Opinion 5. June, July and August are summer months.
- Fact Opinion 6. The beach is the best place to go in the summer.
- Fact Opinion 7. Kids should go to summer school.
- Fact Opinion 8. Fireflies come out in the summer.



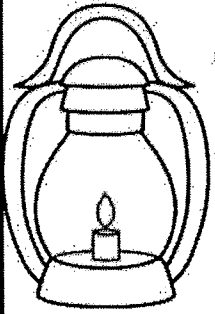
Directions: Write one fact and two opinions about summer.

1. _____

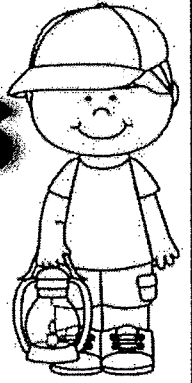
2. _____

3. _____

Name _____



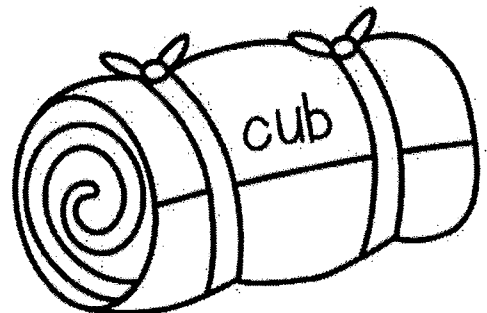
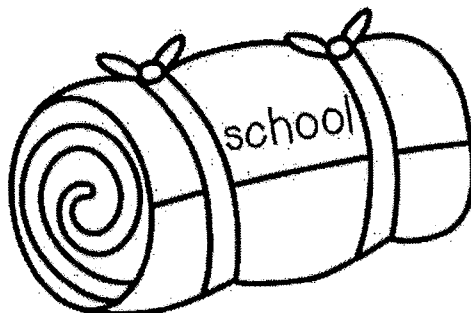
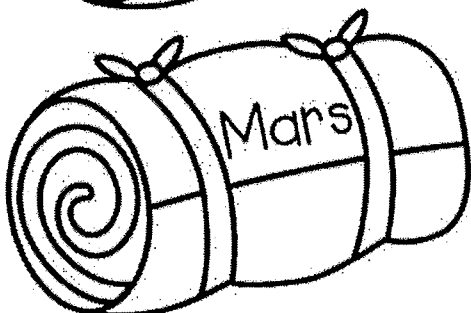
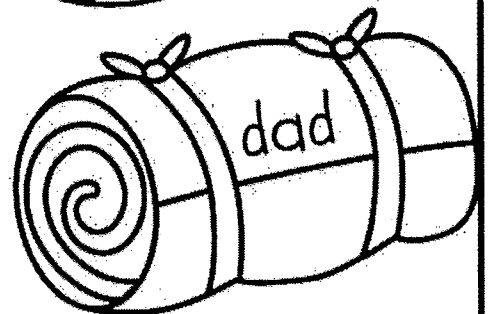
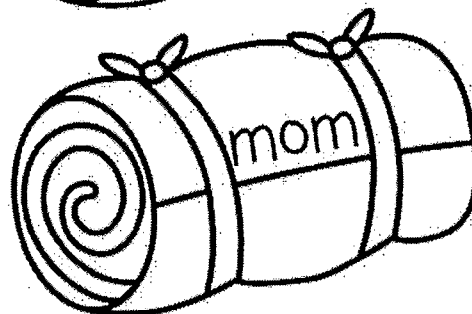
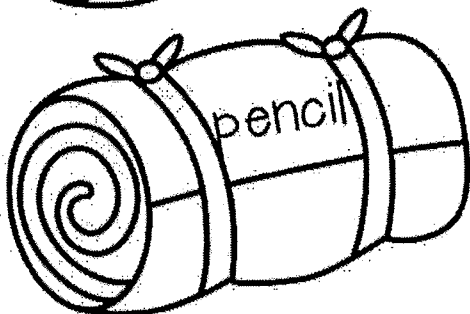
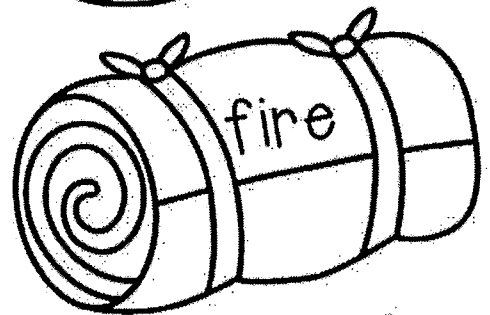
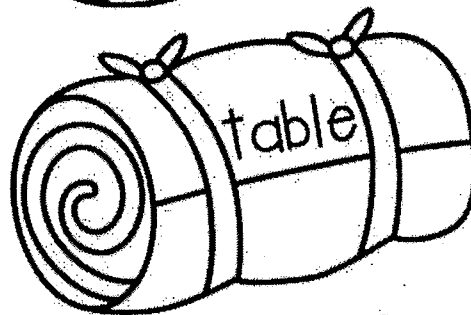
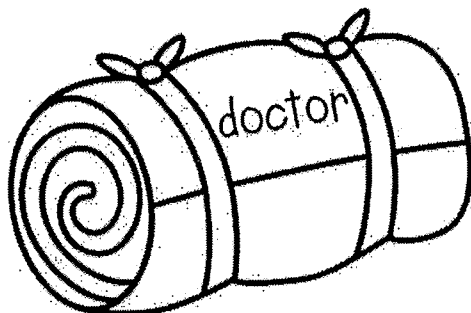
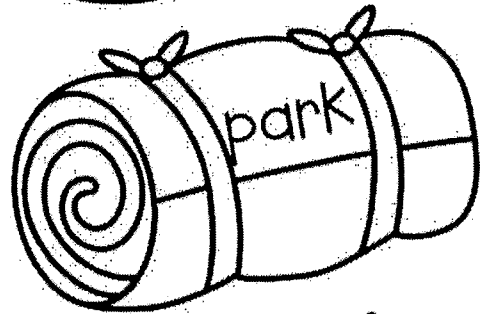
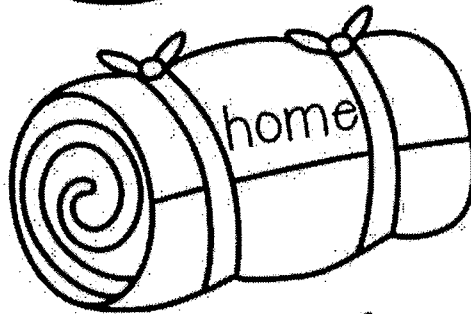
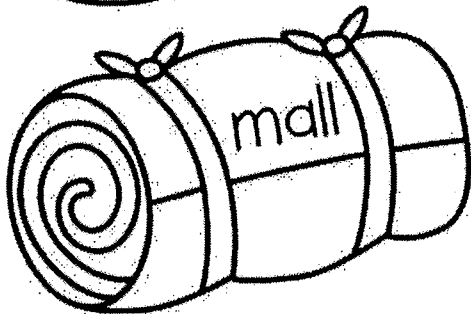
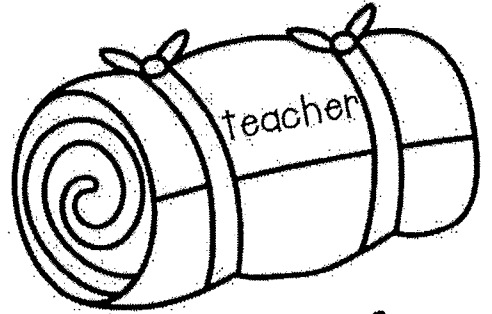
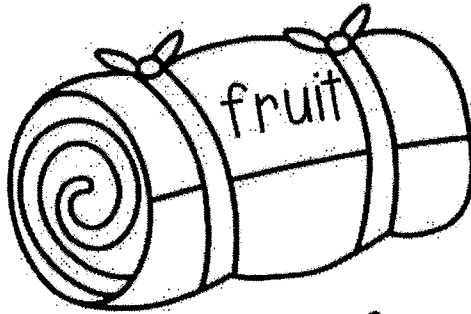
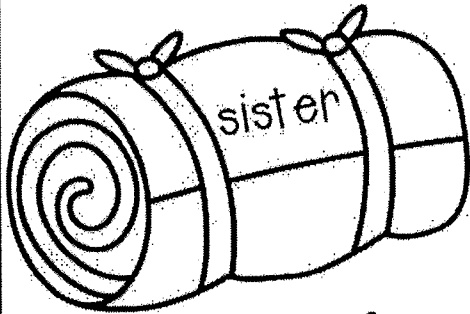
Camping for Nouns



Directions: Read the nouns on the sleeping bags.

Use the color code to color the sleeping bags.

person = red place = orange thing = green

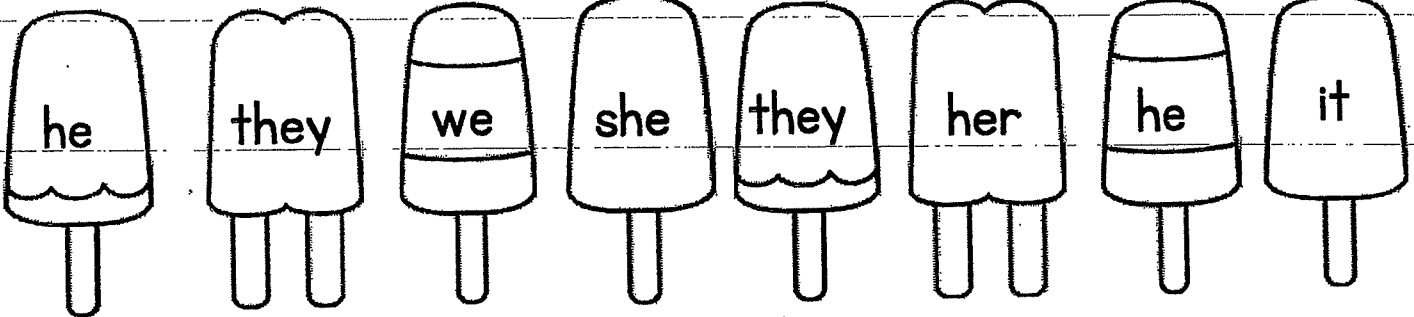


Name: _____

Nouns & Pronouns

- A noun is a name for a person, place or thing.
- A pronoun is a word that takes the place of a noun.

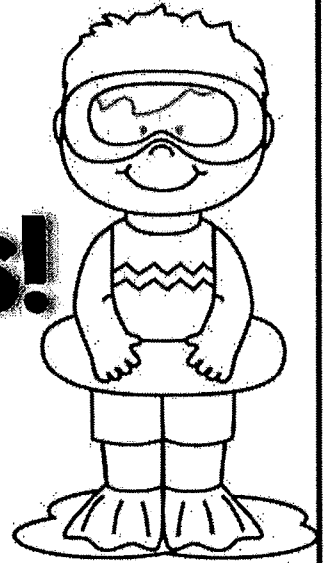
Complete each sentence below using the correct pronoun.



1. Mike was hungry. _____ ate an apple.
2. I have ten flowers. _____ are all red.
3. Where is Kelly? I want to see _____?
4. John is writing a story. _____ will read it to me.
5. Mom gave us some candies. _____ all shared them.
6. I looked for the pen, but I could not find _____.
7. Monica went to the beach yesterday. _____ had a lot of fun there.
8. John, Sam and Kate like playing basket ball. _____ practice it everyday.

Name _____

Fix it Up Summer Sentences!



Directions: Read the sentences. Fix the grammar mistakes in each sentence. Rewrite the sentence on the lines in your best handwriting.

1. i took my shovel bucket flip flops to the beach

2. did you bring the hotdogs watermelon and chips

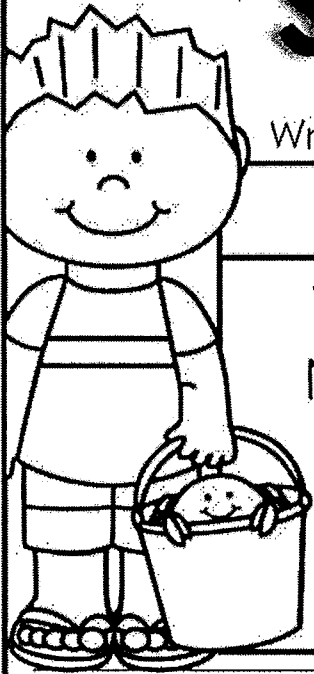
3. watch out there is a raccoon in your tent

4. we caught three small fish two medium fish and one big fish

Name _____

Summer Sentences!

Directions: Choose a word and/or phrase from each column.
Write 5 complete sentences using each word and phrase only once.



Who	Did What	Where
The crab	hopped	in the sand.
My friend	jumped	under an umbrella.
My dog	crawled	by a sea turtle.
I	ran	on the boat.
The seal	slept	near a crab.

1.

2.

3.

4.

5.

Name: _____

Friends for Tom

by Suzanne R. Klein

Tom and Mom went to the beach.

"I have no friends here," Tom said.

"I will play with you," Mom said.

She gave Tom a shovel and a bucket.

Tom dug in the sand. Mom dug in the sand.

"We need some water," Tom said.

He ran and scooped some water into his bucket.

Tom stared at the water. "Mom! Come here. Look in my bucket."

Mom looked. Little fish swam in circles around and around the bucket.

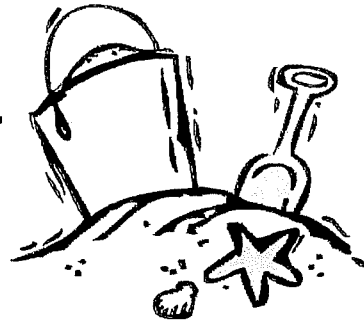
"I do have friends at the beach," Tom said. "Fish friends!"



Name: _____

Friends for Tom

by Suzanne R. Klein



1. Where did Tom and Mom go?

2. What did Mom give to Tom?

3. When Tom said, "I have no friends here," how did he feel?

a. happy

b. glad

c. mad

d. lonely

4. Put these things in order. Write 1st, 2nd, and 3rd.

_____ Tom found fish friends.

_____ Tom got some water in his bucket.

_____ Tom went to the beach.

Name: _____

Friends for Tom

Vocabulary



Draw lines to match the words with their meanings.

- | | |
|-----------|--------------------------------|
| 1. beach | a. someone you like to be with |
| 2. friend | b. to look at for a long time |
| 3. stare | c. animals that live in water |
| 4. fish | d. place with sand and water |

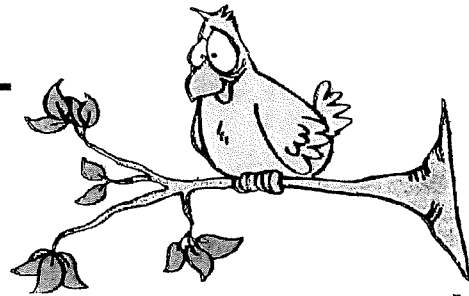
Now circle the words in the puzzle.

beach	friend	stare	fish
-------	--------	-------	------

F	R	I	E	N	D
I	S	T	Y	P	K
S	T	A	R	E	W
H	B	E	A	C	H

Name: _____

The Early Bird Catches the Worm (Maybe)



Story by S.V. Richard

Bud is a bird. He wakes up early to catch a worm. Bud is very hungry.

Will is a worm. He moves around in the dirt. Will sees Bud flying in the sky.

Bud is looking for food.

"I must hide," says Will. Will moves to the grass.

He still sees Bud flying in the sky. "I am not safe here. I must hide somewhere else."

Will moves near a tree. He hides in the shade. Bud flies around the tree. "The shade does not hide me!"

Will moves to the garden. He still sees Bud flying in the sky. "I must find some place safe to hide," Will says.

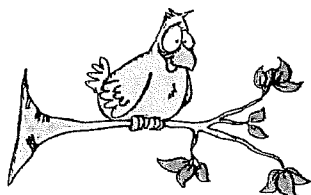
Will looks around and disappears as Bud swoops down. Bud eats some bird seeds that he finds on the ground.

Bud did not see Will.

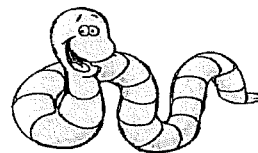
Bud flies away as Will pokes his head out of an apple that fell from the tree!

Will smiles and says, "That was close!"

Name: _____



The Early Bird Catches the Worm (Maybe)



by S.V. Richard

1. Why is Will afraid of Bud?
 - a. Will thinks Bud is going to eat his food.
 - b. Will thinks Bud is going to eat him.
 - c. Will and Bud like to play.

2. Put these sentences in order. Write 1, 2, and 3 on the lines.

_____ Will hides in the grass.

_____ Will hides in an apple.

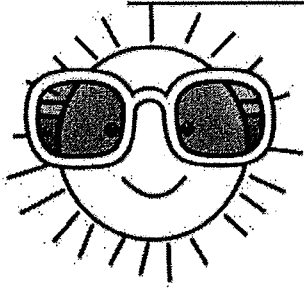
_____ Bud wakes up early.

3. What does Bud eat in this story? _____

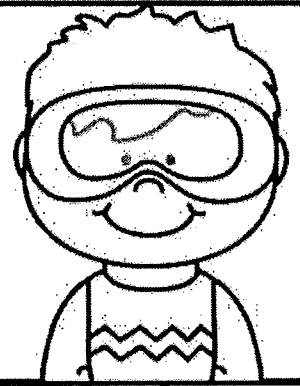
4. Which sentence is true?
 - a. Will can fly.
 - b. Will is hungry.
 - c. Bud does not eat Will.

Now try this: On sheet of paper, make a list of seven places Will could hide from Bud.

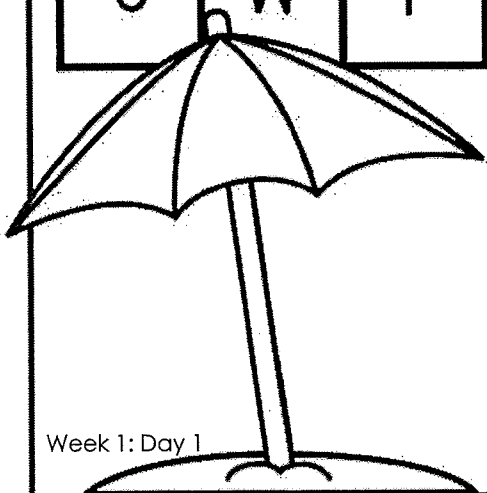
Name _____



Summer Word Search



b	e	a	c	h	p	e	h	f	l
w	b	n	z	t	r	a	o	t	e
a	u	o	c	e	a	n	t	a	m
v	c	w	m	n	s	a	e	n	o
e	k	s	h	o	v	e	l	e	n
s	e	t	o	w	e	l	s	l	a
t	t	g	o	g	g	l	e	s	d
s	w	i	m	s	a	n	d	a	e



swim

bucket

lemonade

shovel

tan

hot

sand

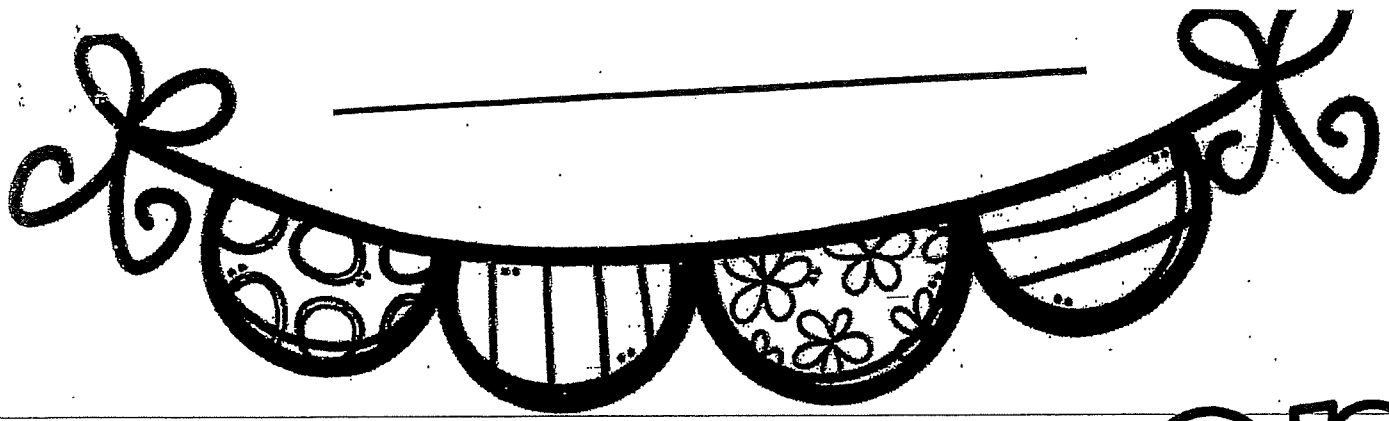
ocean

beach

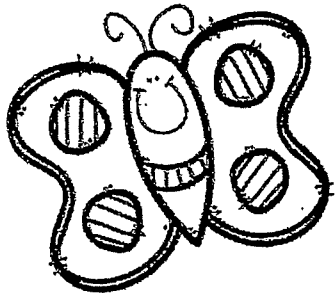
goggles

waves

towel



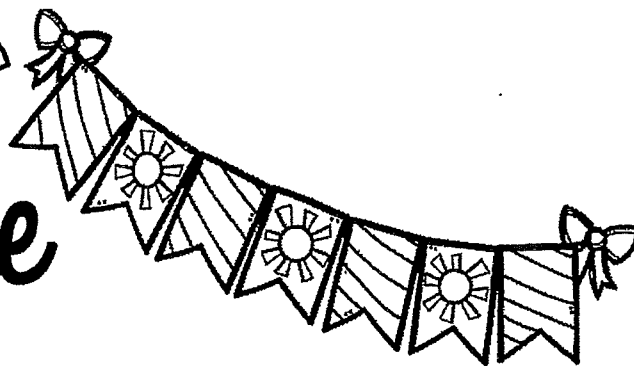
MY SUMMER JOURNAL



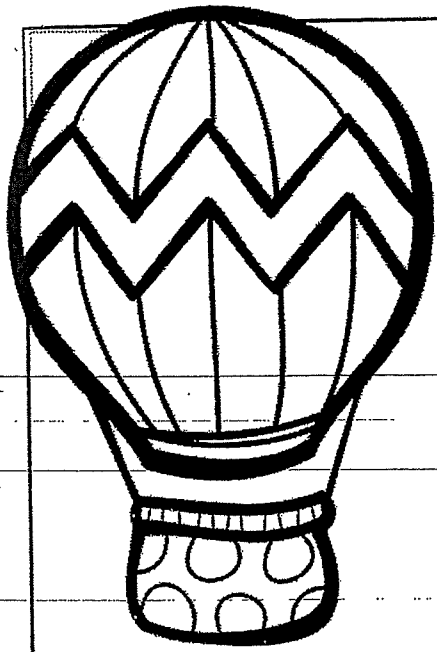
writing



MY SUMMER Adventure

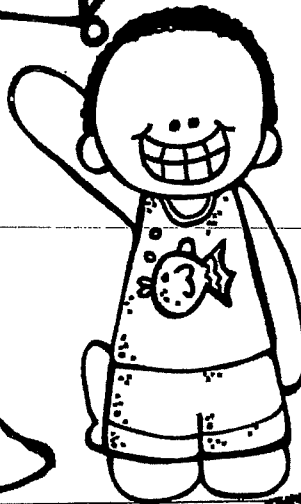
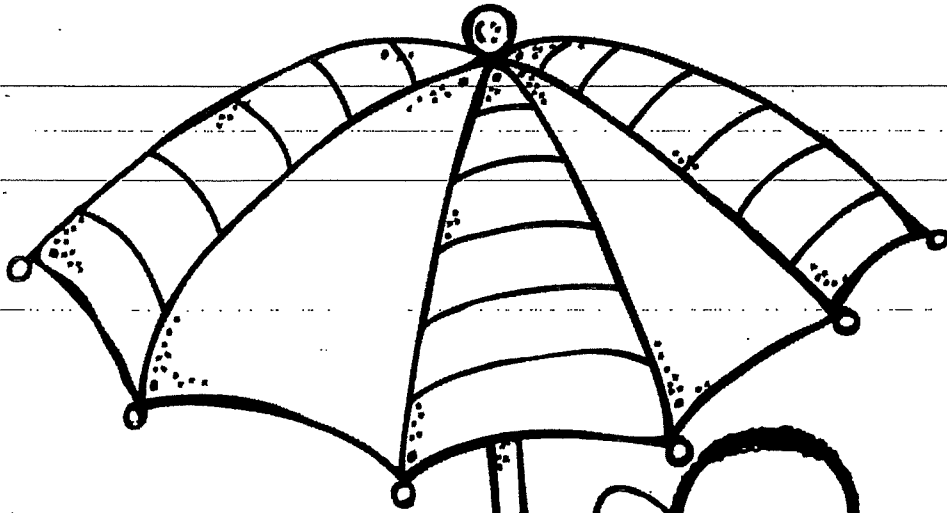
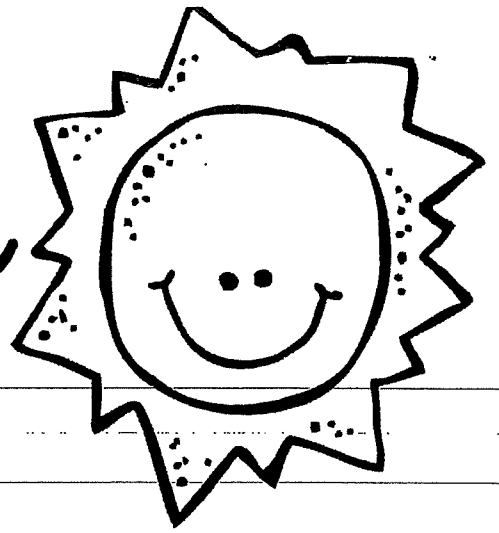


This summer, I



If I was on a hot air balloon, I
would see

A FUN DAY At The Beach

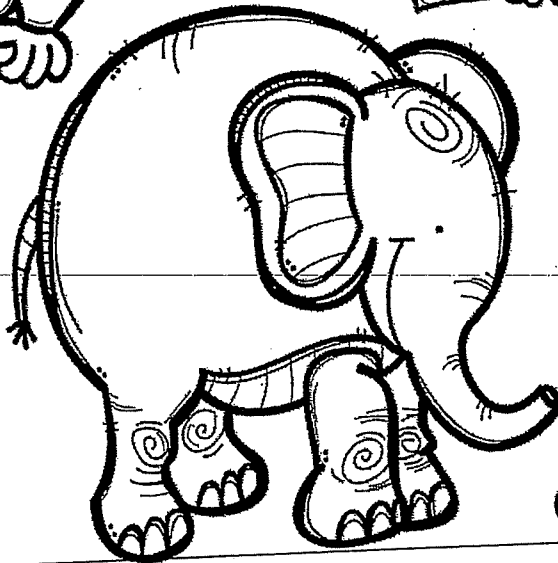
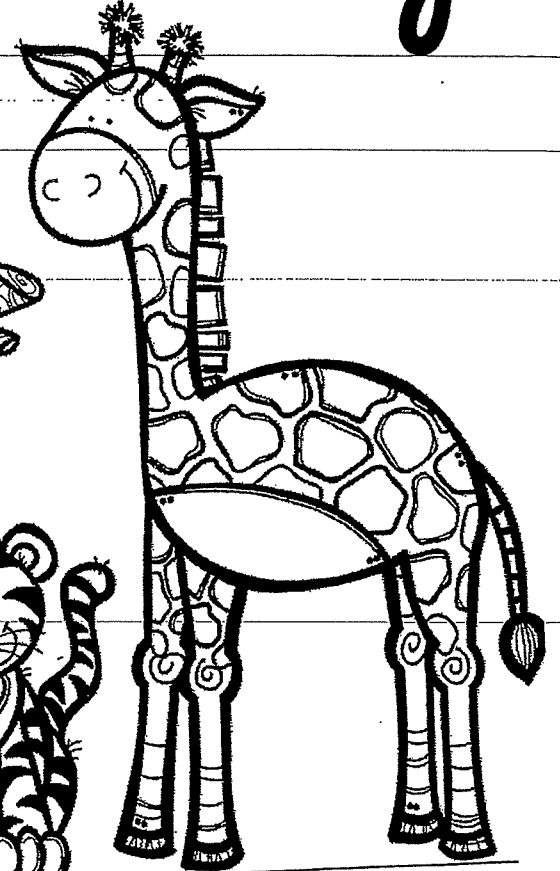
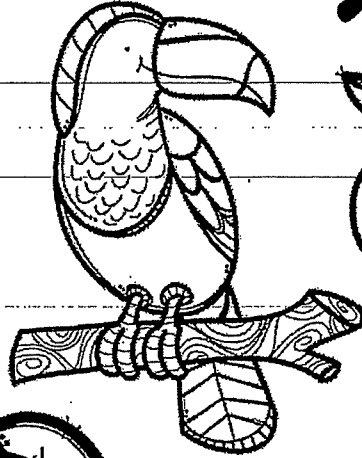
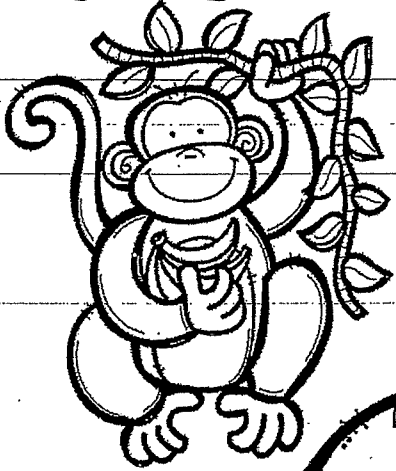


At the beach, I saw

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are several sets of these lines provided for writing practice.

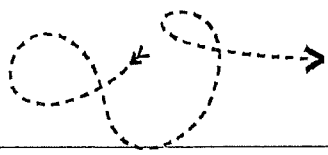
MY ZOO

story

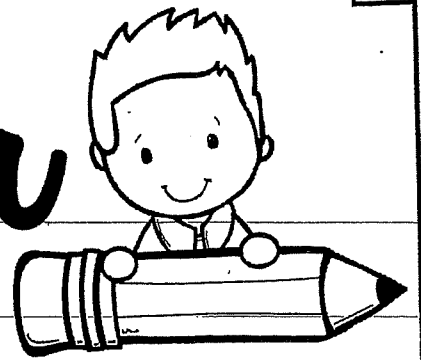


A series of horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.

I can write



a Letter

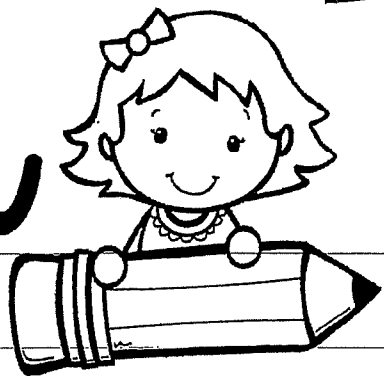
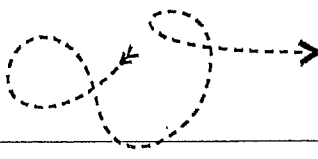


Dear

Yours truly,

I can write

a Letter



Dear

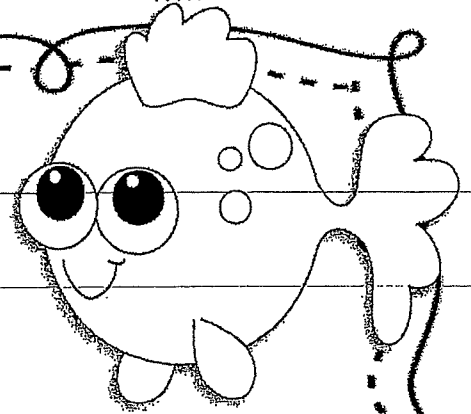
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing a letter.

Yours truly,

Handwriting practice lines for the signature area.

Draw & Write

Copy the sentence on the lines provided.
Draw a picture to go with the sentence.

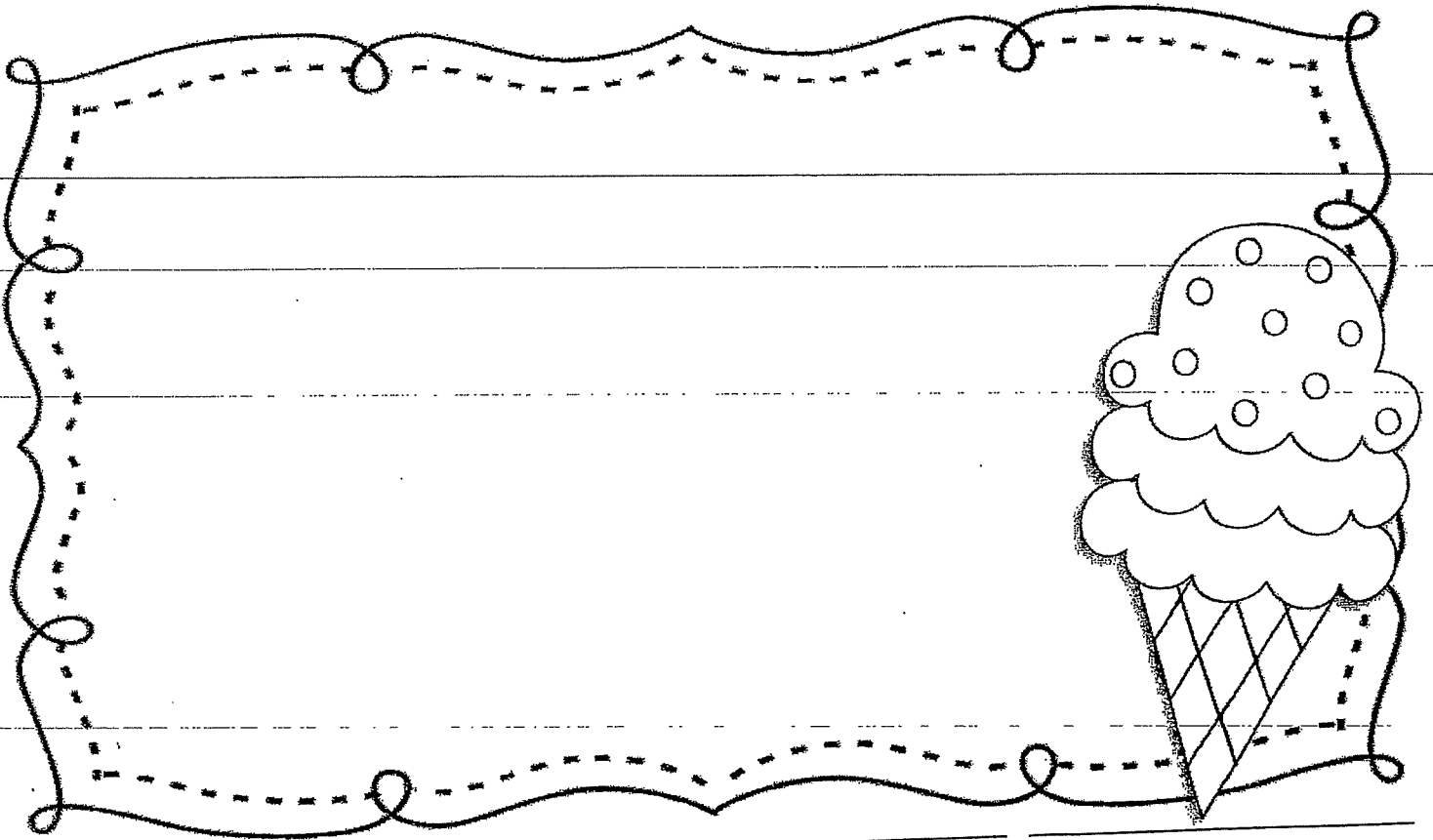


I wish I was a fish in the ocean.

Below the tracing sentence, there are several sets of horizontal writing lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Draw & Write

Copy the sentence on the lines provided.
Draw a picture to go with the sentence.



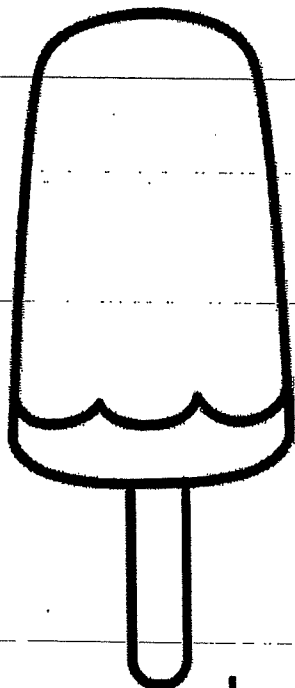
Let's have a sweet treat!

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line for tracing.

YOUR OPINION

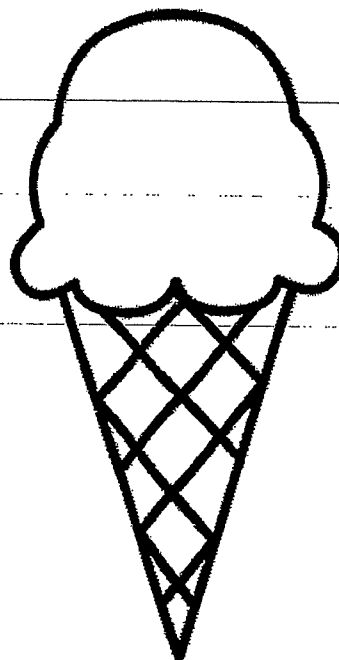
Name: _____

Color the one you like better. Then complete the sentence.



popsicle

or



ice cream

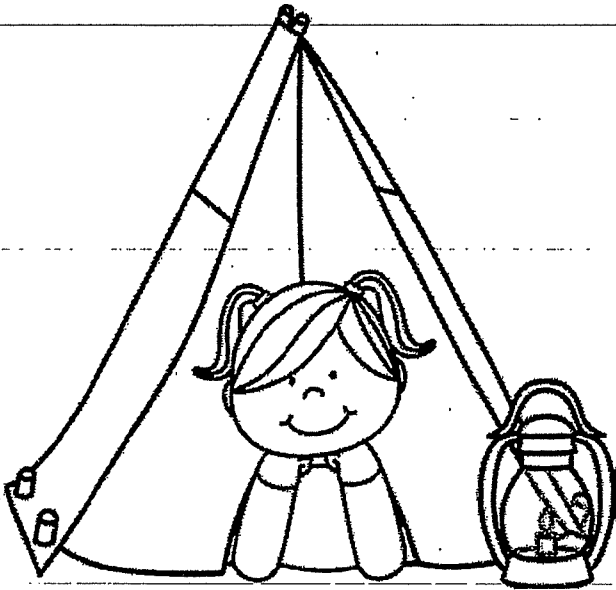
I like

because

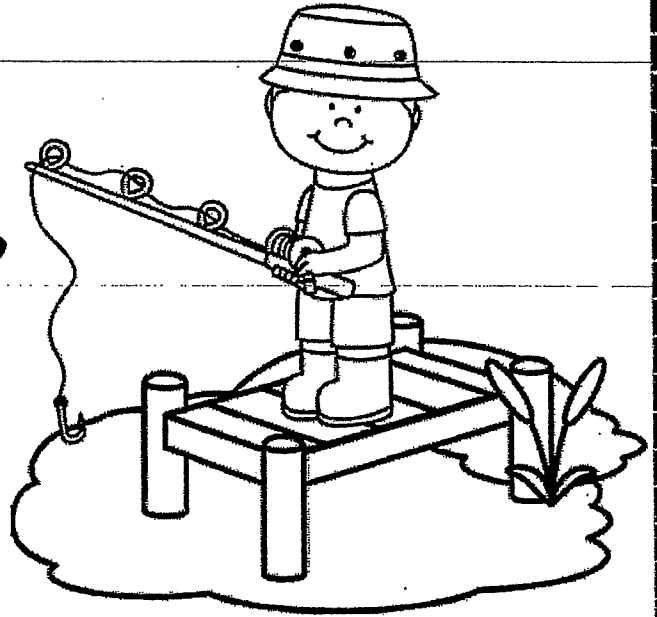
YOUR OPINION

Name: _____

Would you rather



or



go camping

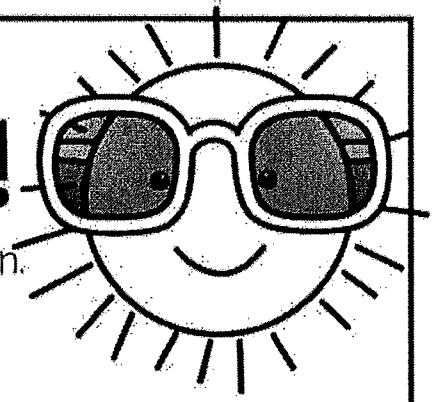
go fishing

I would rather

because

Name: _____

Let's Write a Letter!

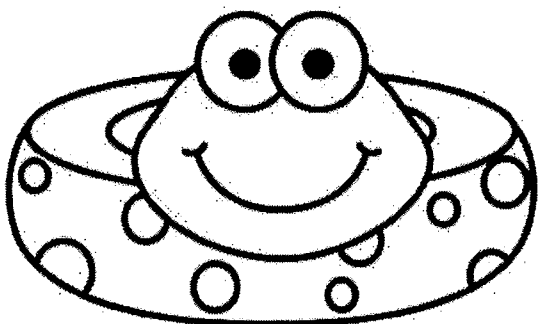


Directions: Write a letter to a friend about your summer vacation.

_____ Date

_____ Greeting and person's name

(body of the letter)



_____ (closing)

_____ (signature)